

2004-2005 Profile of Alcester-Hudson School District 61-1

5th & Iowa, Alcester, SD 57001-0198

Home County: Union
Area in Square Miles: 174
2004 K-12 Fall Enrollment: 316

Revenue

Other	Fund	Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$228,028

\$38,110

\$98,957

\$11,080

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$376,175

\$58,701

\$11,141

\$27,478

\$196,348

\$293,668

\$0

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,300,591

\$155,207

\$247,915

\$127,290

\$296,557

\$110,840

\$2,238,400

\$0

\$0

\$0

\$0

\$0

General Local \$1,355,293	Capital Outlay S \$219,674	Special Education \$253,878	Pension \$57,673		Revenue	Expenditures	Cost per AD)M
County \$62,960 State \$773,500 Federal \$128,901 Total \$2,320,654	\$0	\$0 \$0 \$113,124 \$367,002	\$0 \$0 \$0 \$0 \$57,673	Bond Redemption Capital Projects Other Special Revenue Enterprise Funds	\$0 \$0 \$0 \$112,106	\$0 \$0 \$0 \$125,757	General Fund Only Educational Funds* * Includes General, Education and Pens	•

State Aid General Aid \$722,877 Special Education \$0 Extraordinary Cost Fund - SE \$0 Total State Aid \$722,877 ADM Data		, , , , , , , , , , , , , , , , , , , ,	,681 ,548	Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	Owner Occupied \$30,076,546 Non-Ag Z \$244,898 Other Non-Ag/Utilities \$14,630,853		\$4.80 \$6.25 \$7.72
		Teaching Staff Da	ata	Ending Fund	Balance	Owner Occupied \$7.72 Other Non-Ag/Utilities \$16.55 Special Education \$1.40	
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	3.914 0.000 12.546 358.886	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	\$32,237 \$31,170 18.0 21.2% 31.4 0.0	General Capital Outlay Special Education Pension	\$609,273 \$73,791 \$24,759 \$232,311	Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund le	\$1.54 \$0.00 \$0.30 out of

Special Education Placement Categories

Dec	cember	2004	Federal	Child	Count

PK-12 Enrollment	353	
Open Enrolled Students Rec'd	6	
District Dropout Rate	0.0%	
% Eligible for Free/Red. Lunch	22.7%	K-8
% Special Needs Students	18.7%	9-12
Students Transported	137	Total
Student to Staff Ratio	11.3	
District Attendance Rate	96.5%	
Number of Graduates	22	

Student Data

	Enrollment								
	ADA	ADM							
K-8	191.300	198.052							
9-12	119.249	123.902							
Total	310.549	321.954							

8		
Home	0	
Residential Facility	0	
Separate School	0	
Regular Classroom	40	
Self-Contained Classroom	1	
24 Hour Program	0	
Early Childhood Setting	0	
Early Childhood SE Setting	10	
PT Early Child and SE	0	
Resource Room	15	
Day Program	0	
Home/Hospital Program	0	
Total	66	

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	2
Hearing Impaired	0
Learning Disabled	32
Multiple Disabilities	3
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	21
Other Health Impaired	4
Autism	1
Traumatic Brain Injury	0
Developmental Delay	3
Total	66

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3		Grade 3		Gra	de 4	Gra	ide 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR												
Math	87		89		84		87		87		80		61					
Science	73		80		67		69		67		75		76					
Social Science	77		83		67		72		67		69		70					
Language Arts	80		71		55		66		70		58		56					
Reading	79		83		60		66		74		69		68					
Complete Battery	81		83		70		75	1	75		72		66					
Number Tested	19	4	11	5	21	6	25	3	13	5	19	7	36	7				

American College T	est (ACT)
F 1' 1	10.6
English	19.6
Math	20.1
Reading	21.8
Science	21.9
Composite Score	21.0
Number Tested	18

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	27	0	75%		44%		69%		44%		39%		36%	
Grade 9	30	3	66%		57%		73%		73%		70%		68%	

No assessment data are reported when less than ten students were tested.